

At St Michael's we strive to develop and inspire **courageous, respectful** and resilient learners encouraging them **serve** with **kindness, respect** and tolerance guided by our Christian values so that they can flourish, living 'life in all its fullness'. (John 10:10)

Cohort Numbers of eligible children:

Nursery EYPP	2
Reception	4
Year 1	0
Year 2	2
Year 3	4
Year 4	8

PP Grant income for the period: Sep 2019 and March 2021: **£27,700**

Data:

Data Set	Cohort overall	PP Eligible %	Non PP %
Autumn 2020 Phonic check for pupils in Year 2 who missed the Year 1 check in Summer 2020	76%	100% pass (3 children)	74% (20/27)

PIRA Return to school baseline data

Year Group	PIRA % @+		PUMA %@+	
	Overall	PP Pupils	Overall	PP Pupils
Year 1				
Year 2	57%	50%	72%	50%
Year 3	76%	75%	68%	75%
%	69%	62%	68%	71%

Priority Area	Specific Objective	Actions/Spending	Anticipated Impact/Actual Impact
<p>1. Teaching and Learning</p>	<p>To ensure quality first teaching across the school To support and embed new systems and policies for teaching and learning</p> <p>To ensure that early reading is taught well across the EYFS</p>	<p>Supplement the cost of a 3 day non-class based DHT to support teaching and learning (£10,000)</p> <p>Contribute to EYFS advisor to support with EYFS teaching and learning (£1,000)</p>	<p>The teaching profile has improved and as a result of targeted support</p> <p>Following COVID-19 school closure the role of the DHT was refocussed to lead on the development of a high quality home learning offer.</p> <p>We had a 97% take up rate of pupil engaged in home learning during lockdown 2.</p> <p>Additional support and guidance given to parents to support with delivery of home learning.</p> <p>Wellbeing checks made by DHT to families who were struggling with the logistics of home schooling.</p> <p>Monitoring of quality of home learning submission.</p> <p>Identification of pupils who needed ICT in the home and sourcing of devices.</p> <p>Monitoring of reading evidence show that teaching of early reading/phonics has improved.</p>
<p>Total cost of priority area for period Sep 2019- March 2021</p>			<p>£16,000</p>

Priority Area	Specific Objective	Actions/Spending	Anticipated Impact/Actual Impact
2. Intervention	To close the gap between underperforming pupils and their peers	<p>Deployment of support staff to deliver wave 2 intervention (£7689)</p> <p>Resourcing for interventions (£500)</p>	<p>Individual impact sheets for Summer 2019 and Autumn 2019, Autumn 2020 show good gains for targeted children. Assess Plan Do reviews started for those children who did not make anticipated gains. Intervention was interrupted for Summer 2020 and Spring 2021 due to school closure.</p> <p>A range of interventions are available to meet the needs of children.</p> <p>From January 2021 to March 2021, support staff were responsible for the supervision of Key worker and vulnerable children including those in school by invite because they had been identified by school as vulnerable.</p>
Total cost of priority area 2			£12,300