For children to develop a 'rich knowledge' of RE and to have a knowledge of world faiths and to connect ideas and concepts to practice and

understanding. To enable them to build a 'big picture' and connect with both local and global awareness.						
	Year 1	Year 2	Year 3	Year 4		
Knowledge	Pupils will know that:  Christians believe in God, and that they find out about God in the Bible.  Christians believe God is loving, kind, fair, and also Lord and King; and there are some stories that show this.  Christians worship God, and try to live in ways that please him.	Pupils will know that  Christians believe: • God created the universe. • The Earth and everything in it are important to God. • God has a unique relationship with human beings as their Creator and Sustainer. • Humans should care for the world because it belongs to God.	I know  Pupils will know that Christians believe: • God the Creator cares for the creation, including human beings.  • As human beings are part of God's good creation, they do best when they listen to God.  • The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (sometimes called 'the Fall')	The Old Testament tells the story of a particular group of people, the children of Israel – the People of God – and their relationship with God  . • The People of God try to live in the way God wants, following his commands and worshipping him.  • They believe he promises to stay with them, and Bible stories show how God keeps his promises.		
	Easter is very important in the 'big story' of the Bible.  Jesus showed that he was willing to forgive all people, even for putting him on the cross.	<ul> <li>Christians believe that Jesus is God and that he was born as a baby in Bethlehem and his birth showed he was extraordinary.</li> <li>Christians celebrate Jesus' birth; Advent for Christians is a time for getting ready for Jesus'</li> </ul>	<ul> <li>.• This means that humans cannot get close to God without God's help.</li> <li>• The Bible shows that God wants to help people to be close to him – he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments), and offers forgiveness even when they keep on falling short</li> </ul>	<ul> <li>The Old Testament narrative explains that the People of God are meant to show the benefits of having a relationship with God, and to attract all other nations to worshipping God.</li> <li>Christians believe that, through Jesus, all people can become the People of God.</li> </ul>		
	Christians believe Jesus builds a bridge between God and humans.  • Christians believe Jesus rose from the dead, giving	coming.  Christians believe Jesus brings good news for all people.  • For Christians, this good news includes being loved by God, and	Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short.	Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, putting others first.  • Christians believe Jesus challenges people who		
	people hope of a new life.  To learn what celebrations and festivals are. People celebrate for	being forgiven for bad things. • Christians believe Jesus is a friend to the poor and friendless. • Christians believe Jesus' teachings make people think hard about how to live and show them the right way.	Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit.  • Christians believe the Father creates; he sends the Son who saves his people; the Son	<ul> <li>pretend to be good (hypocrisy), and shows love and forgiveness to unlikely people.</li> <li>Christians believe Jesus' life shows what it means to love God (his Father) and love your neighbour.</li> <li>Christians try to be like Jesus – they want to know him better and better</li> </ul>		

many reasons but most festivals are connected with stories..

Know that important religious stories are often connected to festivals, which are a way of remembering. Be able to link the stories behind the festivals studied with some of the celebrations.

What it means for Muslims to believe that there is one God, Allah sends the Holy Spirit to his followers.

- Christians worship God as Trinity. It is a huge idea to grasp, and artists have created art to help to express this belief.
- Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.

Christians believe that Jesus inaugurated the 'Kingdom of God' – i.e. Jesus' whole life was a demonstration of his belief that God is king, not just in heaven but here and now ('Your kingdom come, your will be done on earth as it is in heaven').

- Christians believe Jesus is still alive, and rules in their hearts and lives through the Holy Spirit, if they let him.
- Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible kingdom visible by living lives that reflect the love of God.
- Christians celebrate Pentecost as the beginning of the Church.
- Staying connected to Jesus means that the frui

Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.

• The various events of Holy Week, such as the Last Supper, were important in showing the

- Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.
- Christians today trust that Jesus really did rise from the dead, and so is still alive today.
- Christians remember and celebrate Jesus' last week, death and resurrection.

			disciples what Jesus came to earth to do.	
Skills	I can  • I recognise that God, Creation, Incarnation and Salvation are part of a 'big story' of the Bible.  • Give at least three examples of how Christians put their beliefs into	. I can  Tell stories from the Bible and recognise a link with a concept; for example, Creation, Incarnation, Gospel and Salvation.  • Give clear, simple accounts of what the texts mean to Christians.  • Identify at least two different types of texts from the Bible; for	<ul> <li>disciples what Jesus came to earth to do.</li> <li>I can</li> <li>Order at least five key concepts within a timeline of the Bible's 'big story'.</li> <li>List two distinguishing features of at least three different types of biblical text, for example, Gospel, parable, letter.</li> <li>Make simple links between Bible texts and concepts studied and how Christians live in</li> </ul>	<ul> <li>Can</li> <li>Make clear links between biblical texts and the key concepts studied</li> <li>Offer suggestions about what texts might mean, and give examples of what the texts studied mean to some Christians.</li> </ul>
	Think, talk and ask questions about whether the text has something to say to them, exploring different ideas.  Pupils should be able to explain that central to being a Muslim is a belief in and submission to God	communities	concepts studied and how Christians live in their whole lives and in their church communities  . • Describe how Christians show their beliefs in worship and in the way they live.  •	Raise questions and suggest answers about how far the big ideas explored in the Bible and the concepts studied might make a difference to how pupils think and live.  • Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly.